

Office of Education Technology
9150 S. 500 W.
Sandy, UT 84070
(801) 541-5702
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Canvas Fast Track - Advanced

Course Length: 8 Weeks, Ongoing, Online

Instructor: Rachel Murphy
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Website: <http://edtech.canyonsdistrict.org/ed-tech-endorsement.html>

CSD Docs Course:

Credits:

1 Credit Hour

(To qualify for credit, Southern Utah University requires that learners must complete 15 hours of contact time per credit hour in any given course.)

Contact:

This course is an online course consisting of seven modules. Each module contains two hours of online instruction using Canvas. There is also a one-hour course creation module at the end of the 7 weeks of instruction. Instructor office hours will be made available weekly, Thursday's from 4-5PM.

Attendance & Late Work Policy:

As this course is online, there is no attendance requirement. All assignments must be completed before course credit will be issued.

Required Text:

None - A variety of articles from websites, blogs, and online journals will be used for the readings in this course.

Connections to Academic Research:

Hattie, J. (2009). Visible learning: a synthesis of over 800 meta-analyses relating to achievement. London: Routledge.

Connections to Effective Teaching Techniques:

Lemov, D. (2010). Teach like a champion: 49 techniques that put students on the path to college. San Francisco: Jossey-Bass.

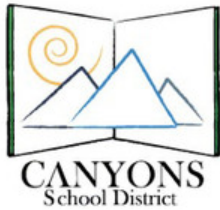
TEAC Standards:

- 1.1, 1.2, 1.3, 1.4.1, 1.4.3, 1.5
- 2.1, 2.2, 2.3.1, 2.3.3, 2.3.4
- 3.1.1, 3.1.2, 3.1.3, 3.1.5, 3.2, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6

Course Goals:

Participants will:

- Learn the basics of creating a blended learning course using Canvas.



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- Create discussions, assignments, and quizzes for students to complete online.
- Evaluate student learning through the use of rubrics for grading.

Course Description:

In this course participants will develop the needed skills and disposition for becoming an effective blended learning instructor. Participants will also demonstrate the ability to create a variety of assessments to evaluate student learning. At the end of the course participants will be able to make the following statements:

- I can demonstrate my ability to be an effective blended learning course designer.
- I can effectively create digital assessments to evaluate student learning.
- I can create assignments, discussions, quizzes, and rubrics using the Canvas LMS.
- I can utilize peer reviews, collaborations, and groups effectively.

Expected Learning Outcomes:

At the conclusion of the core course students should be able to:

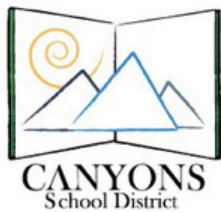
- Demonstrate an ability to be an effective blended learning course designer.
- Effectively create digital assessments to evaluate student learning.
- Create assignments, discussions, quizzes, and rubrics using the Canvas LMS.

Assignments:

1. **Module 1-7 Discussions (30%):** Weekly discussion post explaining how module topics relate to classroom instruction and student learning in a blended learning environment.

Discussion Rubric				
Criteria	Ratings			Pts
Clarity	Discussion is on topic, a reasonable length that sufficiently addresses the topic, and well organized 2 pts		Discussion doesn't sufficiently address the topic and does not focus on the main idea 0 pts	2 pts
Grammar	Discussion is free of spelling errors, uses proper grammar and punctuation 1 pts		Discussion has spelling, punctuation or grammatical errors 0 pts	1 pts
Response	Thoughtful response to two other students' discussion posts 2 pts	Thoughtful response to one other student's discussion posts 1 pts	Does not respond to two other students' discussion posts 0 pts	2 pts
Total Points: 5				

2. **Module 1-7 Quizzes (70%):** Weekly quizzes will determine if module content has been mastered.



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Evaluation and Grading

The Canvas Fast Track Advanced course is an extension of the Canvas Fast Track Basic course (Modules 1-7). The Canvas Fast Track Advanced Course starts at Module 8 and continues for 7 modules or weeks. The final week, includes a course creation module.

Assignment	Percentage of Grade	Due Date
Module 8 Quiz: URL Assignment Submissions	3%	Ongoing
Module 9 Quiz: LTI's Integration	3%	Ongoing
Module 10 Quiz: Organizing Files	6%	Ongoing
Module 11 Quiz: Understanding Course Analytics	9%	Ongoing
Module 12 Discussion: Collaborations & Groups	15%	Ongoing
Module 12 Quiz: Collaborations & Groups	9%	Ongoing
Module 13 Discussion: Calendars	15%	Ongoing
Module 13 Quiz: Calendars	9%	Ongoing
Module 14 Quiz: Advanced Google Docs Practice	9%	Ongoing
Module 14: Advanced Google Docs Quiz	6%	Ongoing
Completion Quiz & Course Creation	16%	Ongoing

Grading of Assignments

The following outline for scoring student assignments will be used:

- A (95 - 100%) = Extraordinarily high achievement and professional quality of work; shows unusually complete command of the subject matter; represents an exceptionally high degree of originality and creativity.
- A- (90 - 94%) = Exceptionally thorough knowledge of the subject matter; outstanding performance and professional quality of work.
- B+ (86 - 89%) = Significantly above average understanding of material and professional quality of work.
- B (83 - 86%) = Signifies mastery and fulfillment of all course requirements; very good professional quality work.
- B- (80 - 82%) = Good, acceptable work.
- C+ (77 - 79%) = Satisfactory quality of work.
- C (73 - 76%) = Minimally acceptable performance and quality of work; partial mastery.
- C- / D (60 - 72%) = Unacceptable work, does not demonstrate mastery.
- F (Below 60%) = Completely unacceptable work.



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Course Schedule:

Date	Presentations and Discussion Topics	Homework – Items to be Completed
Module 8	URL Assignments. URL Assignments are assignments which leverage web 2.0 capabilities for creativity in student assignment submissions.	URL Assignments Quiz – which includes the creation of a URL assignment for student and grading of student submissions.
Module 9	LTI's. LTI's are Apps that add external content easily into a Canvas assignment, discussion, announcement, etc.	LTI Quiz – which includes the creation of and embedding of and LTI into a Canvas content page.
Module 10	Organizing Files. Learning how to manage content in Canvas is key to course development and the ability to reuse files, images, videos, presentations, etc., from year-to-year.	Files Quiz.
Module 11	Course Analytics. Course analytics provide insight into the ways in which students are using Canvas in order to help students succeed.	Course Analytics Quiz – which includes analyzing student use of Canvas.
Module 12	Collaborations and Groups. Canvas leverages Google Docs technology to allow multiple users to work together on the same document at the same time. Collaborative documents are saved in real-time, meaning a change made by any of its users will be immediately visible to everyone. Groups allow for easy formation of collaborations. Peer Reviews is one type of a collaborative project.	Collaborations & Group Discussion & Quiz – which includes the completion of a collaborative project with students.
Module 13	Calendars. Understand how to use the	Calendars Discussion and Quiz.



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	Calendar to improve student communication about course expectations, assignments, and events.	
Module 14	Advanced Google Drive. Learn to leverage Google Drive to its fullest.	Google Drive Quiz
Course Creation Module	Course Creation. Show evidence of completed course and use with students.	Course Creation Quiz.