**Language of Learning**

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| **Language objective** | **What is it?** | **What does it sound like?** |
| To instruct | Giving directions | "The first step is …"  "Next …"  "The last part is …" |
| To inquire | Asking questions | Who? What? When? Where? Why? How?  "What do you think?" |
| To test | Deciding if something makes sense | "I still have a question about …"  "What I learned is …" |
| To describe | Telling about something | Use descriptive words and details |
| To compare and contrast | Showing how two things are alike and different | "Here is something they both have in common …"  "These are different from each other because …" |
| To explain | Giving examples | "This is an example of …"  "This is important because …" |
| To analyze | Discussing the parts of a bigger idea | "The parts of this include …"  "We can make a diagram of this." |
| To hypothesize | Making a prediction based on what is known | "I can predict that …"  "I believe that \_\_\_\_\_\_\_\_\_ will happen because …"  "What might happen if …?" |
| To deduce | Drawing a conclusion or arriving at an answer | "The answer is because …" |
| To evaluate | Judging something | "I agree with this because …"  "I disagree because …"  "I recommend that …"  "A better solution would be …"  "The factors that are most important are …" |

*Douglas Fisher, Nancy Frey and Carol Rothenberg, Content Area Conversations*