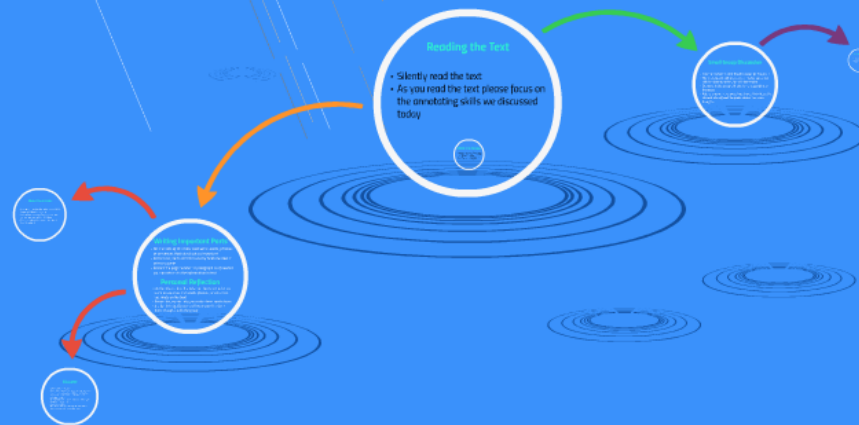


Save the Last Word For Me

Joshua Williamson

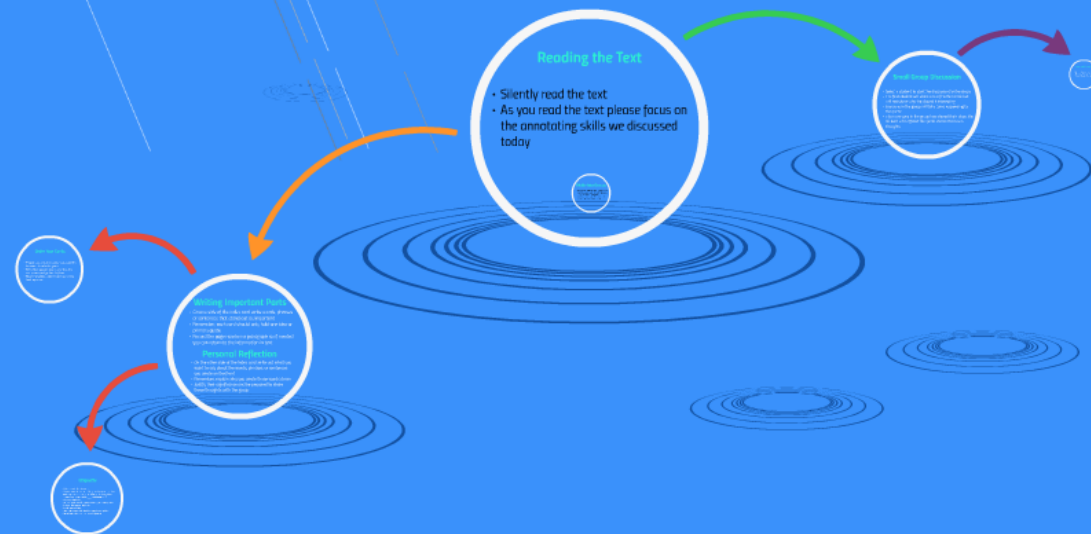
Hillcrest High School, Canyons School District



Save the Last Word For Me

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Divide Into Groups

- Arrange your desks into small groups of 3-5
- Send one student to pick up 3-5 index cards for each member of your group
- Send one student to pick up a copy of the text for each member of your group

Reading the Text

- Silently read the text
- As you read the text please focus on the annotating skills we discussed today

Divide Into Groups

- Arrange your desks into small groups of 3-5
- Send one student to pick up 3-5 index cards for each member of your group
- Send one student to pick up a copy of the text for each member of your group

Writing Important Parts

- On one side of the index card write words, phrases or sentences that stand out as important
- Remember, each card should only hold one idea or primary quote
- Record the page number or paragraph so if needed you can return to the information in text

Personal Reflection

- On the other side of the index card write out what you want to say about the words, phrases, or sentences you wrote on the front
- Remember, explain why you wrote those words down
- Justify their significance and be prepared to share these thoughts with the group

Order Your Cards

- Prepare your cards in the order you would like to present them to the group
- Remember, you can present one at a time and you may not get to all of them
- Recommendation, order most important to least important

Etiquette

- Address each other by name
- When commenting on something another group member stated, please reference their statement by using their name. ("I agree with what ___ said because ..")
- Sit facing each other
- Be respectful (no rolling eyes, moaning or groaning, etc.)
- Wait for the speaker to finish
- Speak one at a time
- Use evidence from the text to support your opinion
- Do not stay confused - ask for clarification

Small Group Discussion

- Select a student to start the discussion for the group
- The first student will share one of his/her cards but will not share why they found it interesting
- Everyone in the group will take turns responding to the quote
- After everyone in the group has shared their ideas, the student who offered the quote shares their own thoughts

Share With the Class

Select one card from your group to share with the class. After we discuss it as a class, please share a short summary of the thoughts shared by your group.

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