**Speaking and Listening OtRs**

* Give 1, Get 1: **Eric**
	+ Brainstorm at least one speaking and one listening OtR that you are aware of.
	+ Go around and give one, get one. Compile at least a list of 5 of each.
* Precision Partnering: **Connie**
	+ Assign partners as 1s and 2s. Give each partner a task.
* Numbered Heads Together: **Eric**
	+ Students number off, 1-4, and discuss the topic.
	+ Randomly call on a number from each group (i.e., all number 3s will be sharing; number 2 from this group, 4 from this table, etc.) to share out.
* Connect-the-Words: **Connie**
	+ Give students a central idea and key connected vocabulary. In partners, they decided on how the words are connected.
* Talking Chips: **Eric**
	+ Give each student three sticky notes or note cards. They write their names on them.
	+ When a student is prepared to share during the discussion, he/she places one of his/her talking chips in the center of the table.
	+ When the chip is placed, all other group members MUST be silent and listen attentively. Discussion continues until all the chips have been used.
		- Share other ways you could use the connect-the-words activity in your classroom (other concepts, other ways beside vocab, etc.)
* Tea Party: **Connie**
	+ Select quotes or lines from a text. Have students share their quotes, while listening to other’s lines. From there, in groups, discuss predictions and inferences about the text using sentence frames.
		- \_\_\_\_\_\_\_\_\_\_\_ makes me think that …
		- Because of the line \_\_\_\_\_\_\_\_\_\_\_\_ that I heard from \_\_\_\_\_\_\_\_\_\_, I believe that …
		- If we consider the title \_\_\_\_\_\_\_\_ and this line \_\_\_\_\_\_\_\_\_...
		- I heard \_\_\_\_\_\_\_, therefore, we can assume…
		- We will likely learn \_\_\_\_\_\_\_\_ because…

**Speaking and Listening OtRs**

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| **Opportunity to Respond** | **What is it?** | **How can I use it in my class?** |
| Give 1, Get 1 |  |  |
| Precision Partnering |  |  |
| Numbered Heads Together |  |  |
| Connect-the-Words |  |  |
| Talking Chips |  |  |
| Tea Party |  |  |